# **Learning Targets**

Reading

Mrs. Heitkamp

4th Grade English Language Arts

 jheitkamp@gvcswave.com

937-548-2815

September Newsletter

* I can refer to details and examples when explain what a text says.
* I can understand the difference between first and third narrations.
* I can determine the meaning of words as they are used in the text.
* I can describe the characters, setting, and events in a story drawing on specific details.
* I can use details and visuals to understand events and setting in a story.

Writing

* I can write an informative/explanatory writing.
* I can introduce a topic.
* I can develop a topic with information, examples, facts, and quotations related to the topic.
* I can use precise language and domain-specific vocabulary.
* I can organize an event sequence that unfolds naturally.

Word Study

* I can identify base words in words with –ed ,-ing.
* I can add the ending –ed, -ing to verbs.
* I can decode and read words with the endings –ed, -ing.
* I can identify base words in words with –er, -est.
* I can add the ending –er, -est to adjectives.
* I can decode and read words with the endings –er, -est.

**Reading Log**

 Your child is expected to read for 30 minutes 5 nights a week. They are expected to complete the chart and get a parent signature each night. **Your child will not receive credit on their reading log if it is not signed.**
Reading Log will be given on the first school day of the week and is due the following Monday.

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Upcoming Events

September 16 – Field Trip to Memorial Hall